

2018-2019
EMS Secondary Flexible Learning Days Catalog
June/ August, 2018

BEST PRACTICES		
Date	Title	Description
6/11/2018 Or 6/12/2018 Or 8/8/2018 Or 8/9/2018	6th- 12th Lead4Ward 101	Designed for teachers and leaders to launch your lead4ward work and learn how to use the student-centered, teacher-friendly tools, resources, and strategies to make learning meaningful and engaging. What you will learn: • Explore lead4ward resources, including Snapshots, TEKS Scaffolds, Academic Vocabulary, IQ Released Tests, Student Learning Reports, and much more • Determine which lead4ward tools and resources to use in planning • Use Instructional Strategies Playlists to engage learners.
6/18/2018 Or 8/8/2018 Or 8/9/2018	6th- 12th AVID Strategies for All Day 1	Designed for teachers as an introduction to AVID methodologies and WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies, including critical reading, Socratic Seminar and collaborative study groups. Participants gain an understanding of how to support college readiness in their subject area.
ENGLISH LANGUAGE ARTS		
Date	Title	Description
6/14/2018 Or 8/8/2018	6th – 8th ELA Workshop	This session will focus on building a shared understanding around reading and writing workshop as we explore connections between the workshop framework and research on best practices for supporting literacy development over time. As we review the aligned processes for literacy learning across grade levels, we will develop a collective vision for how we can optimize students’ potential for learning through an aligned approach to instruction. We will discuss specific strategies that teachers can use to promote voice, choice, and independence in reading and writing for ALL learners in the 6-8 ELAR classroom.
6/21/2018 Or 8/9/2018	9th- 12th ELA Workshop	This session will focus on building a shared understanding around reading and writing workshop as we explore connections between the workshop framework and research on best practices for supporting literacy development over time. As we review the aligned processes for literacy learning across grade levels, we will develop a collective vision for how we can optimize students’ potential for learning through an aligned approach to instruction. We will discuss specific strategies that teachers can use to promote voice, choice, and independence in reading and writing for ALL learners in the 9-12 ELAR classroom.
ENGLISH LANGUAGE LEARNERS		
Date	Title	Description
6/14/2018 Or 8/8/2018 Or 8/9/2018	K-12th ELL Academy	Participants will learn key instructional strategies that teach content and support language development for ELL students.
GIFTED AND TALENTED		
Date	Title	Description
6/11/2018 Or 8/8/2018 Or 8/9/2018	K-12th GT Update	According to the Texas State Plan for the Gifted, all teachers who work with gifted students are required to have 30 hours of initial training and 6 hours of update training annually. This training will count for the update.

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INSTRUCTIONAL TECHNOLOGY

Date	Title	Description
6/18/2018 Or 6/19/2018 Or 8/8/2018 Or 8/9/2018	K-12th Taste of Technology	From Digital Student Portfolios to Differentiation & Accessibility Options to STEM Exploration and more ... discover new strategies that transform how teaching and learning happens today. Participants will design their own learning menu for the day and explore how to integrate technology in ways that are curriculum-based, meaningful, and engaging for both you and your students by choosing from multiple breakout sessions and digital “test kitchens.” Bring your district laptop and any desired mobile devices (chargers and charging cables help too!) and be prepared to expand your technology palette!

MATH

Date	Title	Description
6/14/2018 Or 8/8/2018	6th - 8th Math Workshop	This session will focus on building a shared understanding of Math Workshop as a framework for research-based strategies in the secondary math classroom. Participants will deepen understanding of the framework, practice developing lesson components, and build a toolkit of resources for use in the classroom.
6/21/2017 Or 8/9/2018	9th - 12th Math Workshop	This session will focus on building a shared understanding of Math Workshop as a framework for research-based strategies in the secondary math classroom. Participants will deepen understanding of the framework, practice developing lesson components, and build a toolkit of resources for use in the classroom.

SCIENCE

Date	Title	Description
6/18/2018 Or 8/9/2018	6th – 12th Science	In this session, we will unpack the 5E instructional framework and identify key research based instructional practices that support student-centered learning in the science classroom. As we build a strong foundation and a collective vision, teachers will build their expertise in pedagogy and student-centered design.

SOCIAL STUDIES

Date	Title	Description
6/12/2018 Or 8/8/2018	6th- 8th Social Studies	In this interactive session, you will learn how to increase the rigor, relevance, and engagement in your classroom by designing lessons using the 5E instructional model. You will also develop the ability to design, facilitate and evaluate your own 5E lesson plan by working collaboratively with your peers to create content specific lesson plans for your students.
6/13/2018 Or 8/9/2018	9th- 12th Social Studies	In this interactive session, you will learn how to increase the rigor, relevance, and engagement in your classroom by designing lessons using the 5E instructional model. You will also develop the ability to design, facilitate and evaluate your own 5E lesson plan by working collaboratively with your peers to create content specific lesson plans for your students.

SPECIAL EDUCATION

Date	Title	Description
6/11/18 Or 8/8/17	Special Education Academy 1 (Audience: Life Skills, Structured instruction, and ACES teachers)	Participants will receive district guidelines and training for utilizing assistive technology; developing standards-based IEPs, and develop/implementing data based behavior interventions.
6/12/18 Or 8/9/18	Special Education Academy 2 (Audience: Life Skills, Structured instruction, and ACES teachers)	Participants will receive updates on monitoring progress on IEP goals/objectives and behavior plans; in the p.m., participants will choose a session to take a close look at students on an alternat+H3e curriculum, students with autism, or students with severe behavior needs.

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WORLD LANGUAGES

Date	Title	Description
6/19/2018 Or 8/9/2018	6th-12th World Languages	This session will focus on best practices and strategies in the World Language classroom.

ATHLETICS/ PE/ FINE ARTS/ AP/ AVID

Approved Conferences and Summer trainings/ workshops may be used as Flexible days. Approval from Director of Fine Arts/ Athletics/ Curriculum and Instruction and Campus Principal is needed.